I Like Stars

① Q. Where is the rabbit?
   A. It is in a room.
Q. What is the rabbit doing?
   A. It is looking at the stars through the window.

② Q. What animals are they?
   A. They are a rabbit, a frog, a bird, and a mouse.
Q. What are they doing?
   A. They are putting the blue stars in a basket.
Q. Why are they putting the stars in the basket?
   A. Because they like the stars.

③ Q. Where are the stars?
   A. They are far in the sky.
Q. What are the colors of the stars in the sky?
   A. There are red, yellow, green, and blue stars.

④ Q. What are the animals wearing?
   A. They are wearing goggles.
Q. Why do you think they are wearing them? (Making inferences)
   A. Because the stars are too bright.

⑤ Q. What are the animals trying to do?
   A. They are trying to catch the star.
Q. Do you know what star it is?
   A. Yes, I do. It is a shooting star. ; No, I don’t.

⑥ Q. What are the animals doing?
   A. They are sleeping.
Q. What do you see on the blanket?
   A. I see stars.
Q. What do you think they are dreaming about? How can you tell? (Making inferences)
   A. (Answers may vary.) I think they are dreaming about stars. Because they like stars.
I Like Bugs

1. Q. What are the children doing?
   A. They are playing in the park. A boy is eating chips. A girl is trying to catch a butterfly. And another girl is jumping rope.
   Q. How many bugs are there?
   A. There are seven bugs.

2. Q. Are the bugs in the pictures nice? How are they? (Making inferences)
   A. No, they are not. They are bad and mean.
   Q. Why do you think so?
   A. Because the ants are stealing snacks and the bees are chasing the girl.

3. Q. What are the children doing?
   A. They are drinking some juice.
   Q. Why is the boy surprised?
   A. Because he sees a bug in a glass.

4. Q. What do these bugs have in common?
   A. All of them have wings.
   Q. Do you think the girl likes bugs? Why or why not? (Personalizing)
   A. Yes, I do. Because she is smiling at the bugs.

5. Q. What is the girl looking at?
   A. She is looking at a shiny bug.
   Q. Where is the bug?
   A. It is in the bushes.
   Q. Have you seen any shiny bugs? (Personalizing)
   A. Yes, I have. No, I haven’t.

6. Q. Where does this bug live?
   A. It lives in the water.
   Q. Do you think this bug is really big? Why or why not? (Making inferences)
   A. No, I don’t think so. The boy is looking at the bug with a magnifying glass.
① Q. What do the children do?
A. They dress Tae Kwon Do uniforms.

② Q. What two things do the children do?
A. They kick and yell.

③ Q. What two things do the children do?
A. They fall and flop.

④ Q. What does the woman hold?
A. She holds some wood.
Q. What do you think the girl will do?
A. I think she will bust the wood.

⑤ Q. What do the children do?
A. They gab together.
Q. Can you explain what “gab” means? (Defining words)
A. I think it means “talk” or “chat”.

⑥ Q. What do the man and the girl do?
A. They shake hands and bow.
Q. Why do you think they do that? (Making inferences)
A. I think because she is ready to leave. ; I think because the Tae Kwon Do class is finished.
1-4 I Spy

Q. What does the boy do?
A. He spies a car.

Q. Where does he find the car?
A. He finds it down the back of the sofa.

Q. What does the man do?
A. He spies a spoon.

Q. How does the spoon look?
A. It looks very dirty.

Q. What does the boy do?
A. He spies a candy.

Q. Why do you think the dog looks so excited? (Making inferences)
A. I think the dog wants to eat the candy.

Q. What does the man spy?
A. He spies a sock.

Q. Why are the man and the dog frowning at it?
A. Because the sock is stinky.

Q. What does the boy spy?
A. He spies a dime.

Q. How does the man look?
A. He looks surprised.

Q. What do the man and the boy spy?
A. They spy a sandwich.

Q. How does it look?
A. It doesn’t look fresh.
Homes Around the World

1. Q. What is this?
   A. It is a building. / It is an apartment.

2. Q. Is it tall or short?
   A. It is tall.
   Q. What does this home look like?
   A. It looks like a tent.
   Q. What shape is it?
   A. It is round.
   Q. Where can you see this kind of home?
   A. I can see it in Mongolia.

3. Q. What shape is this home?
   A. It is rectangular.
   Q. What do you think the weather is like?
   A. I think it is cold because I can see snow.

4. Q. How is this different from your home?
   A. It is on stilts. / It is above the water. / My home is on the ground.
   Q. If you lived in this home, how could you go to school? (Imagining unreal situations)
   A. I could go to school by boat.

5. Q. What does this home look like?
   A. It looks like a boat.
   Q. Where is it?
   A. It is on water.

6. Q. What type of home do you live in?
   A. (Answers may vary.) I live in an apartment.
   Q. Which home is similar to your home, picture A or B? (Making comparisons)
   A. (Answers may vary.) It is similar to the home in England.
Washing the Elephant

1. Q. What is the man doing?
   A. He is washing the elephant’s trunk.
   Q. Where do you think it is?
   A. I think it is a zoo.
   Q. What do you think he is?
   A. I think he is a zookeeper.

2. Q. Which body part of the elephant is the man washing?
   A. He is washing the elephant’s ear.

3. Q. What is the man doing?
   A. He is washing the elephant’s back.
   Q. How do you think the elephant feels?
   A. I think the elephant feels good.
   Q. Why do you think so?
   A. Because it is smiling.

4. Q. What is the man doing?
   A. He is washing the elephant’s leg.
   Q. What is he using?
   A. He is using a hose.

5. Q. What is the man doing?
   A. He is washing the elephant’s tail.
   Q. What is the elephant doing?
   A. It is putting its trunk in the water box.
   Q. What do you think will happen next? (Making inferences)
   A. (Answers may vary.) I think the elephant will wash the man. I think the elephant will throw/pour/spray water on him.

6. Q. What is the elephant doing?
   A. It is washing the man.
   Q. How does the man look?
   A. The man looks wet and surprised.
**1-7 My Dog and I**

① Q. Where are the boy and the dog?
   **A. They are in the park.**
   Q. What are they doing?
   **A. They are playing ball.**
   Q. Do you think they like to play in the park?
   **A. Yes, I do.**

② Q. What do you think the boy and the dog are doing? (Making inferences)
   **A. I think they are playing in the grass.**
   Q. How does the boy look?
   **A. He looks happy. : He looks like he likes to play in the grass.**

③ Q. What does the boy like to do?
   **A. He likes to play in the bushes.**
   Q. What about the dog?
   **A. So does it.**
   Q. What do you think they are doing?
   **A. (Answers may vary.) I think they are playing hide-and-seek.**

④ Q. What are the boy and the dog doing?
   **A. They are playing in the water.**
   Q. What is he wearing to play in the water?
   **A. He is wearing rain boots.**

⑤ Q. What is the boy doing?
   **A. He is playing in the mud.**
   Q. Where do you think the dog is?
   **A. (Answers may vary.) The dog is still in the water. : The dog is in the mud, too.**
   Q. What do you think will happen next?
   **A. (Answers may vary.) I think the dog will come and play with the boy. : The dog will play in the mud.**

⑥ Q. What is the dog doing?
   **A. The dog is playing in the mud.**
   Q. How do the boy and the dog look?
   **A. They look happy. : They look excited.**
   Q. Do you think they like to play in the mud? Why?
   **A. Yes, I do. Because they are smiling.**
1-8 Look What I Found!

① Q. What is on the floor?
   A. There is a green marker on the floor.
   Q. What is the girl trying to do?
   A. She is trying to grab the marker.

② Q. What is the girl doing?
   A. She is putting the green marker in her pocket.
   Q. What do you think she wants to do with the marker? (Making inferences)
   A. (Answers may vary.) I think she wants to draw. I think she wants to put it back in place.

③ Q. What is on the table?
   A. There is a pencil on the table.
   Q. Why do you think the girl is putting her arms up in the air?
   A. Because she is happy that she found the pencil.
   Q. What do you think she will do next? (Making inferences)
   A. I think she will put the pencil in her pocket.

④ Q. What is the girl doing?
   A. She is putting the red crayon in her pocket.
   Q. What do you see in her pocket?
   A. I can see the green marker and the pencil.

⑤ Q. What is in the drawer?
   A. There is some blue paint in the drawer.
   Q. What do you think the girl will do with it?
   A. I think she will put the paint in her pocket.
   Q. What do you think will happen? Why? (Making inferences)
   A. Her pocket will become blue. Because she put the paint in her pocket upside down with the cap open.

⑥ Q. What happens?
   A. The paint makes her pocket blue.
   Q. Why do you think the girl is collecting all the things in her pocket? (Making inferences)
   A. (Answers may vary.) I think she wants to draw something with them.
Q. Is it day or night?
A. It is night.

Q. What are the man and the girl looking at?
A. They are looking at stars.

Q. Can you see shapes in the stars?
A. Yes, I can.

Q. What shapes can you see?
A. I can see a lion, a scorpion, a cross, a crab, a horse, a bear, a dog, and twins.

Q. Can you see a shape in these stars?
A. Yes, I can. ; No, I can’t.

Q. What shape can you see?
A. (Answers may vary.) I can see a bear.

Q. Have you ever seen this shape in the sky? (Personalizing)
A. Yes, I have. ; No, I haven’t.

Q. What shape can you see?
A. I can see a bear.

Q. How many stars make the bear?
A. 18 stars make the bear.

Q. What shape can you see in these stars?
A. I can see a dog.

Q. Have you ever seen this shape in the sky?
A. Yes, I have. ; No, I haven’t.

Q. What shape can you see in these stars?
A. (Answers may vary.) I can see a scorpion.

Q. Have you ever seen this shape in the sky?
A. Yes, I have. ; No, I haven’t.
Look Out, Fish!

1. Q. What is the big fish doing?
   A. The big fish is trying to eat the yellow fish.
   Q. What do we say to warn the yellow fish?
   A. We say, “Look out!”
   Q. What do you think will happen to the yellow fish? (Making inferences)
   A. (Answers may vary.) I think the big fish will eat the yellow fish.

2. Q. Did the big fish eat the yellow fish?
   A. No, it didn’t.
   Q. What sound did the big fish make?
   A. It made a “snap” sound.

3. Q. What fish did the big fish try to eat?
   A. It tried to eat the green fish.
   Q. How would you feel if you were the big fish? (Personalizing)
   A. (Answers may vary.) I would feel disappointed.

4. Q. What fish did the big fish try to eat?
   A. It was trying to eat the red fish.
   Q. Do you think the big fish can eat the red fish this time? Why do you think so? (Making inferences)
   A. (Answers may vary.) Yes, I do. I think it learned a lesson from its failure. No, I don’t. Because it already failed to eat some fish.

5. Q. What do you see behind the big fish?
   A. I see a big, BIG fish with a bigger mouth.
   Q. What do you think will happen next? (Making inferences)
   A. I think the big, BIG fish will eat the big fish.

6. Q. What is the big, BIG fish trying to do?
   A. The big, BIG fish is trying to eat the big fish.
   Q. Do you think the big, BIG fish will eat the big fish?
   A. Yes, I do. No, I don’t.
Bear Hugs

1. Q. Where are Baby Bear and Mama Bear?
   A. They are in the garden.

2. Q. What are Mama Bear and Baby Bear doing?
   A. They are hugging each other.

3. Q. What are Papa Bear and Baby Bear doing?
   A. They are hugging each other.

4. Q. What kind of hug is it?
   A. It is a funny hug.

5. Q. What is Papa Bear doing?
   A. He is reading a book over there.

6. Q. What is Baby Bear trying to do?
   A. He is stopping Mama Bear and Papa Bear.

7. Q. What do you think Baby Bear wants from Mama Bear? (Making inferences)
   A. I think Baby Bear wants a hug from Mama Bear.

8. Q. What are they trying to do?
   A. They are trying to hug each other.

9. Q. What kind of hug is it in picture A?
   A. It is a big hug.

10. Q. What kind of hug is it in picture B?
    A. It is a small hug.

11. Q. What kind of hug is it in picture A?
    A. It is a wet hug.

12. Q. What kind of hug is it in picture B?
    A. It is a dry hug.

13. Q. What kind of hug is it?
    A. It is a funny hug.

14. Q. What is Papa Bear doing?
    A. He is reading a book over there.

15. Q. What is Baby Bear trying to do?
    A. He is stopping Mama Bear and Papa Bear.

16. Q. What do you think Baby Bear wants? (Making inferences)
    A. I think Baby Bear wants a different hug.

17. Q. How do Papa Bear, Mama Bear, and Baby Bear look? Why do you think so?
    A. They look happy. Because they smile.
Q. What is this?
A. It is a tree.
Q. What are these green things on the tree?
A. They are leaves.

Q. Do these leaves look the same?
A. No, they don’t. They look different.
Q. Can you name each tree?
A. Yes, I can. They are an apple tree, a maple tree, an oak tree, and an eucalyptus tree. (No, I can’t.)

Q. Do these leaves look the same?
A. No, they don’t. They look different.
Q. How are they different?
A. They are different in size.
Q. What sizes are they?
A. They are small, medium, and big.

Q. Do these leaves look the same?
A. No, they don’t. They look different.
Q. How are they different?
A. They are different in shape.
Q. What shapes are they?
A. They are thin, long, and round.

Q. Do these leaves look the same?
A. No, they don’t. They look different.
Q. How are they different?
A. They are different in color.
Q. What colors are they?
A. They are green, red, and yellow.

Q. Are these trees the same?
A. No, they aren’t.
Q. Do you think these trees have the same leaves? (Making inferences)
A. No, I don’t.